

As a pupil, I will do my best to follow The Rushcliffe Way.

- Being polite means that everyone feels happier, especially when you say please and thank you.
- Entering classrooms calmly means learning can start speedily.
- Presenting neatly means everyone can feel proud of the work we do and the way we look.
- Bringing the right equipment means everyone can learn more.
- Respecting other pupils by not shouting out in class means that everyone can have their say.
- Accepting that all staff are employed to keep pupils safe and ensure they learn means that Rushcliffe is a happy, calm and safe place to learn.
- Holding doors open for other people makes it easier for us all to get around.
- Putting litter in bins makes the school look great.
- Moving calmly around the site and saving the running for the school field means a safer environment for everyone.
- Respecting other people's space and feelings means that we can all feel valued and secure.

Signature of Pupil:

Date:



RUSHCLIFFE
SPENCER ACADEMY

A PARTNERSHIP FOR LEARNING
HOME-SCHOOL AGREEMENT

with

Name: _____

Everyone at Rushcliffe will be given the chance to shine brightly.

OUR CORE VALUES

- We try our best.
- We support each other.
- We keep each other informed.
- We listen to different opinions.
- We are proud to be part of the school.
- We care for our world.

The Home / School Agreement is designed to support pupil success. This will be achieved if all partners in the equation below are able to make the appropriate contributions. These contributions are detailed in a list of expectations for each partner. We hope that pupils and parents feel able to sign this document to indicate their commitment to the partnership for success.

We / I will do our / my best to ensure that...

- attends school regularly, is punctual, wears school uniform and is correctly equipped.
- I / we attend Parents' Evenings and take up other opportunities to discuss progress.
- I / we will take an interest in my / our child's progress by looking through their work, checking their personal organiser and discussing reports.
- the school's policies and standards for behaviour and work are fully supported, including detentions where necessary
- I/we will work proactively with the school to resolve problems should they arise
- Any homework set is completed.
- The school is notified of any concerns or problems that might affect my child before they become serious.
- I/we will avoid, if at all possible, taking holidays in term time.
- The school is notified, as soon as reasonably possible, of the reason for my / our child's absence.
- I / we accept our share of the responsibility for my / our child's moral and social development.

Signature of parent / carer:

Date:

As a school we will do our best to...

- Have high expectations for your son / daughter.
- Provide high quality lessons.
- Set and mark school and home work and give feedback.
- Praise good work.
- Respect, support and develop the children in our care.
- Give parents and pupils clear information about the progress children are making and how they can improve the quality of their work.
- Inform parents of any concerns or problems associated with their child's attendance, punctuality, behaviour, uniform or equipment.
- support parents when pupils present difficulties by providing information on a range of support organisations
- Keep parents informed of school activities and any important information through letters home, texts and email.
- Listen to parents' views and concerns and respond within five working days. For urgent issues, to respond within one working day.

Parents / carers are welcome to contact school by telephone, email or letter. We will make every effort to direct this contact to the person responsible for dealing with the issue.

On behalf of the school:

Date: