

# Rushcliffe School

“Giving everyone the chance to shine brightly”



# Year 9 Options

ADDITIONAL COURSES

2021 - 2023



## AIMS

<b>Course Leader</b>	Ms J Miles <a href="mailto:jmiles@rushcliffe.notts.sch.uk">jmiles@rushcliffe.notts.sch.uk</a>	<b>Examination Board Information</b>	AIM Awards
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### Introduction

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This qualification is aimed at those interested in gaining confidence in learning independent living, personal and social skills. It supports learners to become confident, independent, responsible citizens who make positive contributions to society. This award also provides opportunities for students to enhance their literacy and numeracy skills.

### Course Content

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The content is tailored to reflect the interests and strengths of the group.

A range of subjects will be studied such as:

- General skills for independent living
- Home and personal safety
- Budgeting
- Using public transport
- Contribute to a community project
- Teamwork
- Living in a diverse community

### Assessment

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To be awarded the AIM Award Entry 3 Extended Certificate in Personal and Social Development Skills you will need to successfully achieve 27 credits over 2 years. Work is assessed through a portfolio of evidence. This includes planning and attending trips, opportunities to be involved in community projects, photographic and video evidence as well as written work.

### Pathways Post 16

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Pupils who successfully complete this course could progress onto L1/2 courses in college.

## Creative Crafts Level 1 / 2

<b>Course Leader</b>	Ms K Fothergill <a href="mailto:kfothergill@rushcliffe.notts.sch.uk">kfothergill@rushcliffe.notts.sch.uk</a>	<b>Examination Board Information</b>	NCFE
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### Introduction

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This course is perfect for students who like to work in a creative and practical way with a range of different materials. It will enable learners to work in a hands-on way to develop the core skills to make high quality products using woods, metals and polymers. Learners will have the opportunity to use traditional skills and also modern technologies. You will develop the knowledge, skills and experience which could potentially open the door to a career in related technical industries which would include a variety of trades and the design/manufacturing sector.

### Course Content

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The objectives of this qualification are to help learners to:

- use raw materials, tools and equipment in a safe and competent manner
- develop analytical and research skills
- evaluate their own work, develop ideas and learning through the craft process
- develop an understanding of health and safety considerations in the craft environment
- develop an overview of enterprise skills and characteristics present in successful enterprising individuals
- develop communication skills through a range of media.

There are four units:

- Unit 01 – Exploring craft and enterprise skills
- Unit 02 – Research and develop design ideas for craft items
- Unit 03 – Respond to a craft brief
- Unit 04 – Produce final craft work

### Assessment

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Units 1, 2 and 4 are internally assessed via a portfolio of evidence. Unit 3 is an externally assessed assignment.

Pupils will finish with a pass, merit, distinction or distinction\* in this qualification.

### Pathways Post 16

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This qualification will support pupils who wish to go onto further craft or design-related courses post 16. It will also support pupils to develop many of the transferrable skills necessary to access apprenticeships and college courses in a number of fields.

## Food and Cookery Level 1

<b>Course Leader</b>	Ms T Lacey <a href="mailto:tlacey@rushcliffe.notts.sch.uk">tlacey@rushcliffe.notts.sch.uk</a>	<b>Examination Board Information</b>	NCFE
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### Introduction

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This qualification is aimed at those interested in food and cookery in the context of cooking for health. It is appropriate for students who enjoy learning through 'hands on' experiences.

### Course Content

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The qualification will show learners how:

- To prepare themselves and the environment for cooking.
- Factors affect food choice and selection.
- Important a balanced diet is and how to adapt recipes to make them healthier.
- To follow safe and hygienic practices when working with food.
- To select ingredients to cook dishes.
- To create menus suitable for different situations.
- To review their own work.

### Assessment

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To be awarded the NCFE Level 1 Certificate in food and cookery you need to successfully achieve 4 units.

1. Preparing to cook (internally assessed through a portfolio of evidence)
2. Understanding food (internally assessed through a portfolio of evidence)
3. Plan and produce dishes to a given task (internally assessed through a portfolio of evidence)
4. Exploring balanced diets (externally assessed through a 50-minute exam)

### Pathways Post 16

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Pupils who successfully complete this course could progress onto level 2 food and cookery qualifications or a range of other vocational programmes in hospitality. It would also support pupils who wish to pursue a career in the hospitality industry.

# Geography Level 1

<b>Course Leader</b>	Ms R Blundell <a href="mailto:rblundell@rushcliffe.notts.sch.uk">rblundell@rushcliffe.notts.sch.uk</a>	<b>Examination Board Information</b>	OCR
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## Introduction

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Through studying Geography you will travel the world from the classroom, exploring exciting places and environments such as tropical rainforests and volcanoes. We will investigate a range of issues that affect people all around the world, such as what it is like to be a teenager growing up in a megacity or what we can do to protect our planet in the future.

Geography will give you the opportunity to practice lots of skills that you will need in a job such as teamwork, communication, problem solving, and using data.

## Course Content

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### Unit 1: Dynamic World (3 topics)

- Topic 1 - Our World: Investigating our local area, we will find out who lives here, how it has changed through time, and the problem of an increasing and ageing population. We will also learn what it is like to be a teenager in a megacity!
- Topic 2 - Destructive World: Hazards happen all around the world, like flooding, earthquakes and volcanoes. We will find out why these happen how we can prepare for these events.
- Topic 3 - Resourceful World: Topical Rainforests are exciting and colourful places. We will explore the wonderful plants & animals found there, as well as why they are important to us for food, oxygen and medicine. We will also consider how we are going to keep feeding out ever growing population!

### Unit 2: Fieldwork

- We will head outside to collect data and present our results in your fieldwork notebook which can be in any format you like, e.g. posters, PowerPoints presentations. You will learn lots of skills for the future such as considering risks of working outside as well as time management.

### Unit 3: Personal Project

- This is an exciting unit where you get the choice to investigate something you are interested in. We will put together a question that you would like an answer to and we will do some research to find a conclusion. Again you can present this work in any format you would like to.

## Assessment

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All of the course is internally assessed and 70% of the course is assessed in a style that suits you, therefore if you like to get up and present you could create a PowerPoint presentation or wall display, or if you enjoy writing you can present your work as a written project.

- Unit 1 (30%) will be a test marked by the class teacher.
- Unit 2 (30%) will be a completed fieldwork notebook
- Unit 3 (40%) will be a completed personal project based on a part of the course of your choice

Students will be awarded one of three levels: Entry 1, Entry 2, Entry 3

## Pathways Post 16

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This Entry Level Certificate is a general qualification designed to enable learners to progress either directly to employment or to foundation level courses.

# History Level 1

<b>Course Leader</b>	Mr T Howse <a href="mailto:thowse@rushcliffe.notts.sch.uk">thowse@rushcliffe.notts.sch.uk</a>	<b>Examination Board Information</b>	OCR
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## Introduction

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History in itself is interesting. People love to find out about the past and ask questions about the world around them. History also develops skills in young people; it enables students to think for themselves, to understand a wide range of opinions and interpretations, to formulate ideas and opinions and to use a wide range of literacy and personal skills.

Students will get the opportunity to study a range of topics including how both global and local events have helped to shape the world we live in today

## Course Content

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Unit 1: The Peoples' Health 1250 – Modern Day:

- Living Conditions and Lifestyle
- Approaches to dealing with disease
- Government involvement in Public Health

Unit 2: Germany 1925 -1955

- The Weimar Republic
- The Nazi Dictatorship
- Germany at War
- Denazification and a divided Germany

Unit 3:

- Study of an individual or site.

## Assessment

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OCR's Entry Level Certificate in History consists of three tasks that are assessed by the centre and externally moderated by OCR.

The vast majority of the assessment can be presented in a format that suits the individual student.

- Unit 1 (30%) Each task consists of series of questions testing learners' knowledge and understanding of the breadth study studied.
- Unit 2 (30%) Each task consists of series of questions testing learners' knowledge and understanding of the depth study studied.
- Unit 3 (40%) A 150-word biography (of the person) or guide (to the site). Or A 250-word explanation of the importance and impact of their site or individual over time.

Students will be awarded one of three levels: Entry 1, Entry 2, Entry 3

## Pathways Post 16

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This Entry Level Certificate is a general qualification designed to enable learners to progress either directly to employment or to foundation level courses.