

# Making the most of this Progress Review

We are committed to giving parents and carers the most important information about pupils' progress three times each year, and enabling you to understand the information in the progress review so that you can discuss the details of the review with your child.

## Glossary

**Curriculum Target Grade** – the targets for the attainment at the end of Key Stage 4 (Summer Term of Year 11) are based on the typical trends shown by students with similar attainment in KS2 and KS3.

**Current Predicted Grade** – teachers use pupil's current/recent work and performance to predict their final grade. This is the grade that we expect your son/daughter to achieve if they maintain their current approach.

### **Behaviour and attitude**

1. Pupil responds consistently to high expectations with enthusiasm and demonstrates excellent attitudes to learning. Pupil is consistently engaged in all lessons.
2. Pupil responds to high expectations most of the time and shows good attitudes to learning. Pupil is engaged in most lessons.
3. Pupil has inconsistent attitude to learning and does not always engage in the lesson to the best of his/her ability.
4. Pupil demonstrates negative attitudes to learning and his/her engagement is poor.

### **Effort and resilience**

1. Pupil's work is completed thoughtfully with evidence of substantial effort in relation to the pupil's ability. Work is consistently presented to a high standard. He/she shows a desire to take responsibility for learning and seeks ways to make effective improvements from feedback given.
2. Pupil's work is completed well with evidence of good effort in relation to pupil's ability. He/she shows a desire to take responsibility for learning and seeks ways to make good improvements from feedback given.
3. Pupil's work is completed but effort is inconsistent in relations to pupil's ability. He/she shows an inconsistent desire to take responsibility for learning and response to feedback is not always used effectively.
4. Pupil's work is not completed well in relation to pupil's ability. He/she frequently gives up when work becomes challenging and does not respond to feedback given.

### **Year 11 English (2020):**

For AP1 you will receive both an English Language and English Literature prediction. You will receive an updated English Language prediction for AP2 and your English Literature prediction will be carried over from AP1. Both predictions will be updated for AP3. This is based on the most recent content studied.

### **Homework**

1. Homework is consistently completed to a high standard and is regularly handed in on time.
2. Homework is frequently completed to a high standard and is usually handed in on time.
3. Homework is completed to the minimum expected standard and is not always completed on time.
4. Homework is poorly completed and/ or is regularly not submitted.
5. R = REAL homework. R1 = Platinum, R2= Gold, R3 = Silver, R4= bronze. See REAL homework calendar for dates.

**Achievement points** are awarded for a wide variety of reasons to reward pupils and are also used to highlight the important skills required for employability through the curriculum and wider school.

Number of achievement points	Award
Bronze	50
Silver	100
Gold	150
Platinum	200
Diamond	250+