



At Rushcliffe, we are committed to giving parents and carers the most important information about students’ progress four times a year, and enabling you to understand the information in the progress review so that you can discuss the review with your son/daughter.

## Attainment

Historical and current predicted grades inform how well students are doing academically and if they are making good progress in each of their subjects. Each column gives you valuable information.

- **Prediction history** allows you to see student progress over the duration of the two-year course.
- **Curriculum target grade** is a grade based on all available information, including prior attainment and statistical analysis. At Rushcliffe, we set targets to be as challenging and aspirational as possible, so every student is encouraged to reach their full potential. Of course students can achieve higher than their targets in their assessments.
- **Current Predicted grade** is the grade the teachers expect the student to achieve if they maintain their current standards and attitude.

Fine Grading. Teacher prediction is refined to show that:

- The student has shown evidence of working at this standard and should continue to respond to feedback in order to become secure at the grade.
- = The student is currently secure at the grade.
- + The student is close to achieving the grade above.

## Behaviour for learning

Behaviour for learning is invariably linked to attainment. At Rushcliffe we are very clear about the behaviours for learning which enable students to make good progress. Students are encouraged to reflect on their behaviours and to understand areas where improvements would be beneficial. There are three core elements highlighted on the progress review and graded 1-4 as outlined below:

<b>1. Excellent</b>	<b>2. Good</b>	<b>3. Inconsistent</b>	<b>4. Serious concern</b>
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### **Engagement in class:**

The student demonstrates an enthusiastic and interested attitude: actively listens, volunteers answers, adopts a positive approach to pair and group work, asks pertinent questions and shows a curiosity and thirst for learning.

### **Effort & resilience:**

The student is prepared for learning, work is completed with care, they show a desire to take responsibility for their own learning and make effective improvements from feedback given, they persevere and are resourceful in the face of challenge.

### **Quality of independent work:**

The student completes all homework and preparatory work on time and to the best of their ability, they complete wider reading, re drafting of notes, including revision notes and organise their files/work effectively.

