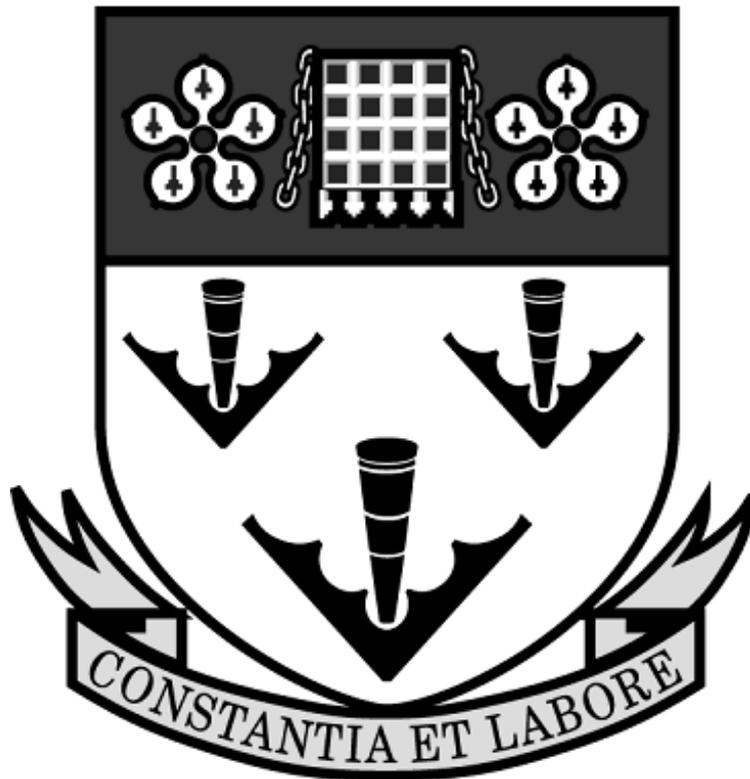


Rushcliffe School

At Rushcliffe School, everyone will be given the chance to
shine brightly



Information for Parents

(Years 7 to 11)

2020 - 21

Updated July 2020

At Rushcliffe School, everyone will be given the chance to shine brightly.

Our core values

We try our best.

We support each other.

We keep each other informed.

We listen to different opinions.

We are proud to be part of the school.

Dear Parents / Carers

I hope that you will find the information in this booklet useful.

An effective partnership between home and school has a big impact on the success of a young person. We are keen for you to understand all that we do as a school so that you are able to support this work with your child at home. However, we understand that it takes time to read policies and other lengthy information on the website or elsewhere. As such, this booklet is designed to give you an overview but also includes links to more detailed information.

If you have any feedback on the information or would find anything additional of use, please do let us know as we will review this booklet each year.

Yours faithfully



Damian Painton

Principal

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**All information correct at time of printing.*

Achievement and Behaviour Points

Pupils are awarded achievement points by their teachers for good work or positive contributions during lessons or form time. Pupils work towards certificates at bronze, silver, gold, platinum and diamond level. There are also a range of additional rewards within year groups designed to acknowledge the positive things that pupils have done. Each year group has a celebration assembly each half term to recognise those pupils 'shining brightly'.

Teachers may issue pupils with behaviour points for negative behaviours in the classroom. Heads of year monitor these and, where there are concerns about a child's conduct, they may be placed onto a form tutor, head of year or senior leader report card as part of our 'steps to success' system. Where pupils pick up repeated behaviour points, detentions may be issued.

You can monitor how many achievement and behaviour points your child is receiving through our Moodle parent portal or our EduLink One app (see later section).

More information is in our 'Managing pupils positively (behaviour)' policy:

<http://www.rushcliffe.notts.sch.uk/index.php/information/2016-04-21-13-28-42>

Achievement Evenings

Each year group has an achievement evening at the end of the summer term. Parents of those pupils who are receiving an award are invited to attend. Awards are given for effort and attainment in different subject areas as well as outstanding attendance, contributions to extra-curricular activities and work done within the school and local communities. The evening also provides an opportunity to showcase musical talent in the year group.

Antisocial Behaviour and Out of Bounds Tiers

We are keen to promote positive behaviour at break and lunchtime as this supports the ethos of the school and ensures that all pupils feel safe and happy around the school site. Where a pupil's behaviour falls below our expectations at these times, they will be issued with a tier warning. On the first occasion, this will simply be a warning and a letter home but, on subsequent occasions, sanctions of increasing seriousness will be issued. Evidence shows us that this graduated approach enables the vast majority of pupils to reflect on their behaviour and change it accordingly.

More information is in our managing pupils positively (behaviour) policy:

<http://www.rushcliffe.notts.sch.uk/index.php/information/2016-04-21-13-28-42>

Assemblies

Each year group has two assemblies every week. One is an ethos assembly led by a member of the senior leadership team. This will be linked to our core values and aims to give pupils an understanding of issues affecting society and the world beyond Rushcliffe. The other is led by the head of year, focussing on building an engaging year group ethos; this includes rewards, developing pupils' skills for learning and other age-related issues. For 2020 - 21, assemblies take place as follows:

	SLT Ethos Assembly	Head of Year Assembly
Year 7	Monday (EATZ)	Wednesday (A Hall)
Year 8	Tuesday (A Hall)	Thursday (A Hall)
Year 9	Wednesday (A Hall)	Friday (A Hall)
Year 10	Thursday (EATZ)	Monday (EATZ)
Year 11	Friday (EATZ)	Tuesday (EATZ)

Attendance

There are clear links between good attendance to school and achieving well. As a school, we monitor pupil attendance and punctuality closely to try to ensure that pupil attendance remains over 95%. Our attendance officer, Sarah Berry, works closely with the heads of year and is here to support pupils and parents.

More information is available in our attendance policy:

<http://www.rushcliffe.notts.sch.uk/index.php/information/2016-04-21-13-28-42>

Bicycles

A great many pupils cycle to school and we warmly encourage this. We want pupils to be safe and would ask that you support us by reinforcing the need to be responsible when cycling on or close to the roads. Please note that, for all pupils cycling to school, helmets are compulsory. There are secure bike sheds on site. These are locked at the start of morning registration and re-opened at the end of school. We recommend bringing a good quality lock to ensure the security of any bikes being kept on school site.

Bright Days

Four times a year, the normal timetable is suspended for Bright Days. These days give pupils the opportunity to explore a range of different issues that support their social, cultural and moral development. They are an opportunity to try new activities and explore relevant issues. The days are led by five different teams:

Bright Bodies	Physical health, mental health and well-being
Bright Futures	Enterprise and careers
Bright Lights	Culture and the Arts
Bright Lives	Citizenship and life in modern Britain
Bright Sparks	Science, technology, engineering and maths (STEM)

More information on Bright Days:

<http://www.rushcliffe.notts.sch.uk/index.php/bright-days>

Curriculum and Setting

We believe in offering pupils a broad and balanced curriculum throughout their time at school.

Year 7	Years 8 & 9	Years 10 & 11
Art	Art	English Language
Computing	Computing	English Literature
Design Technology	Design Technology	Mathematics
Drama	Drama	Combined Science**
English	English	Physical Education (non-examined)
Food & Textiles	Food & Textiles	
Geography	French*	+ four option choices
History	Geography	
Learning Links	History	
Mathematics	Mathematics	
Music	Mandarin	
Physical Education	Music	
Reflections (RE)	Physical Education	
Science	Reflections (RE)	
Spanish	Science	
	Spanish	

* In year 8, approximately half the cohort will begin the study of a second language (French or Mandarin) and the other half will begin a GCSE course in Spanish.

** The combined science course results in two GCSEs in science. Pupils can opt to study triple science (biology, chemistry and physics) and achieve three GCSEs.

In years 7 and 8, pupils are taught in mixed ability form groups for all subjects except mathematics and languages. In year 9, pupils are also set by ability in science and English. In years 10 and 11, pupils are set by ability in mathematics, English and science. There may also be some setting in larger option subjects (e.g. Spanish, history) where timetabling allows. Other subjects are taught in mixed ability groups based on the option choices pupils have made.

We believe that it is vitally important that our pupils are equipped with the right practical and emotional skills to allow them to make the most of their opportunities and responsibilities and to flourish in the 21st century. To support this, we have a comprehensive program for the teaching of personal, social, health and economic education and careers guidance; this program is delivered through form time learning activities, assemblies, Bright Days, enrichment lessons and within relevant subjects throughout pupils' time at the school.

More information on our curriculum including which GCSE courses pupils study:

<http://www.rushcliffe.notts.sch.uk/index.php/curriculum-overview>

Data Protection

Each year, we ask parents/carers to ensure that we have the most up to date information on their child and the most up to date contact details for parents and other emergency contacts. We would ask for your support in ensuring that this information is returned in a timely fashion and that you keep us informed of any changes (via data@rushcliffe.notts.sch.uk). All information is stored securely on our management information system.

We use your child's medical information and the telephone numbers provided for contacts in the event of an emergency and/or to discuss matters affecting the progress and well-being of your child. We are required by law to share some data with the Department for Education and Nottinghamshire County Council (local education authority). Some pupil data is also shared with a number of third parties in order for us to exercise our official duties and obligations.

More information on data protection:

<http://satrust.com/13290-2/>

Detentions

Occasionally, it may be necessary for a member of staff to issue a pupil with a detention. Most detentions are with the subject teacher but, in the event that a pupil does not attend or for more serious incidents, the detention may be with a Head of Faculty, Head of Year or the Senior Leadership Team. Detention slips are issued to pupils to bring home for any after school detention.

More information is in our managing pupils positively (behaviour) policy:

<http://www.rushcliffe.notts.sch.uk/index.php/information/2016-04-21-13-28-42>

Duke of Edinburgh

We currently offer bronze and silver level Duke of Edinburgh award schemes. Bronze is undertaken in year 9, silver in year 10. For some of those with older siblings, this is a change from how we previously operated (with bronze in year 10, silver in year 12) as we aim to launch a gold programme in year 12 in the near future. The scheme is led by Mr Witts and is one of the largest in the county in terms of participation and success rates. The D of E programme is split into four sections: volunteering (helping other people in the local community); skills (covering almost any hobby, skill or interest); physical (sports, dance and fitness); and expedition (training for, planning and completing on foot two weekend expeditions, camping overnight and a one day training walk). Pupils register at the start of the relevant academic year when more details are made available to both pupils and parents.

More information on the D of E in general and, more specifically, at Rushcliffe:

<https://www.dofe.org/do-your-dofe/>

<http://www.rushcliffe.notts.sch.uk/index.php/duke-of-edinburgh> “

Equipment

Clearly, it is crucial for pupils to come to school with the appropriate equipment. Below is a list of the things we would expect pupils to bring:

- Pens and pencils
- Ruler, protractor and compass
- Calculator
- PE kit (on days that they have PE lessons)
- Food ingredients (on days where they have practical food lessons)

First Aid and Medical

We have a team of first aiders in school to ensure that pupils are kept safe and well. Our first aid room is run by Karen Goddard. In the event that a pupil is unwell or injured, they need to report to this room (they are expected to get a note from the teacher whose lesson they leave) – assuming that they are able to (if not, a first aider will be called to come to them). If appropriate, contact will be made with home and you may be asked to come and collect your child. If you wish to discuss any specific medical issues, health care plans or support with your child's medication, please contact Karen via the school telephone number.

A member of the school nurses team runs a weekly drop in clinic for pupils who want confidential medical advice. The school nurses team also come into school to administer vaccinations; more details and consent forms are provided in each instance.

Form Groups and Form Tutor

All pupils are placed in a form group prior to starting at Rushcliffe School. Form groups are allocated based on information provided by pupils' primary schools (or current secondary school for those joining the school later). We try to ensure that pupils are grouped with at least one person they have identified as a friend during the transition process.

We do occasionally move pupils from one form group to another and, if this is the case, there will be plenty of communication with parents. However, this is rare because of the disruption it can cause to a pupil's friendship groups and learning (not least because different groups may cover different topics at different times of year in some subjects). Where problems occur, we will investigate a range of other solutions before we consider a form group move.

Each form group has a form tutor who they see and are supported by every day. Form tutors lead form time learning and enrichment sessions. Heads of year lead the teams of form tutors and oversee your child's overall progress in school. Form tutors and heads of year generally remain with pupils throughout their time in years 7 to 11.

Form Time Learning

Between 08.45 and 09.05, we have form time. These sessions at the start of the day, 3 times per week (non-assembly days), allow pupils to build the relationships with each other, with form tutors and with the head of year. Form time learning is a crucial part of our curriculum and provides opportunities for opportunities to:

- develop a wide range of skills to support their learning in school and at home;
- explore a range of cultural and social issues relevant to young people growing up in the modern world;
- develop pupils' emotional understanding, health and wellbeing;
- engage in pupil voice activities (supported by form representatives who sit on the year councils);
- and reflect on their progress in school.

Another major component of form-time learning is around Personal, Social, Health and Economic (PHSE) topics, and Relationships and Sex Education (RSE). These two subjects sit around four major themes - Health, Relationships, Living in the wider world and the Opportunity to shine Brightly.

- In Health, we look at physical and mental health of ourselves and our families and friends.
- In Relationships, we consider what it means to have healthy, equitable relationships. Respect for ourselves and those around us is a central theme. It is this area of the RSE course that parents and guardians have some choice to opt out of some sections.
- Living in the wider world looks at our place with society, including economic wellbeing, careers, local and global issues and politics.
- The Opportunity to Shine Brightly is a theme at the core of what we do at Rushcliffe. It includes an understanding of artistic culture and the role of technology in the world.

Homework

We believe that homework is an important part of learning for pupils. We set homework in order for pupils to: show progress and understanding; consolidate and extend work covered in class or prepare for new learning activities; access resources not available in the classroom; develop core skills and effective study habits; have an opportunity for independent work or to pursue areas of individual interest; experience new and varied challenges; and be actively supported in their learning by parents.

At key stage 3 (years 7, 8 and 9), some subjects (including mathematics and languages) will set weekly homework tasks for pupils. Other subjects will set a single, longer project-style homework for pupils to give them the opportunity to explore an area in greater depth and develop the independent study skills needed to be successful. Physical Education do not set homework at key stage 3 but, instead, encourage pupils to participate in extra-curricular activities to extend their learning.

At key stage 4 (years 10 and 11), all subjects (except non-examined, core physical education) set homework weekly.

All students and parents can view homework set on Show My Homework. Log in details will be provided in September.

More information, including a copy of the key stage 3 project rotas is in our homework policy:

<http://www.rushcliffe.notts.sch.uk/index.php/information/2016-04-21-13-28-42>

Individual Music Tuition

At Rushcliffe School we offer private tuition for a range of musical instruments. Our peripatetic staff are all experienced musicians and educational practitioners who have performed at the highest level in their chosen field. From September, the cost of each 20 minute lesson will be £12.00 per week. Lessons are available for students who currently play an instrument and also for those who are beginners. If you require a musical instrument, these can be hired at a small charge; all instruments are in good working order and are of a high standard.

We currently offer tuition on the following instruments:

Strings

- Violin / viola
- Cello / double bass
- Guitar (classical / modern)
- Bass Guitar

Brass

- Cornet / trumpet
- Trombone / French horn
- Euphonium / tuba

Woodwind

- Clarinet / saxophone
- Flute / piccolo
- Oboe / bassoon

Percussion

- Drum kit (standard)
- Orchestral percussion

Other

- Piano / keyboard
- Singing (modern / classical)

An expression of interest survey link is included below and needs completing prior to the children joining in year 7 (31st August). Paper copies can also be obtained from reception if needed. If an instrument is required please specify this on the form/survey and an additional letter will be provided along with a contract in September. Lessons are operated first come, first served basis. If we are not able to offer that particular instrument due to spaces we will inform you ahead of September. Lessons will be arranged in the first 4 weeks of the new half.

<https://forms.office.com/Pages/ResponsePage.aspx?id=mVez7c8lZEGlhscS6S9BZTpAVWutGy9AlmNSg36906xUNEYwTTQySzFESFNaRkYyRU9NM01BQ01ZRi4u>

Isolation Room

For serious one off incidents, persistent negative behaviour or failure to attend detention, a pupil may be required to spend the day in our isolation room. This is designed to give them time away from their peers in a quiet, focussed environment so that they can reflect on their behaviour. Pupils work in individual booths for the day.

Often, teachers will send the work that is being done in class for pupils to complete but, where this isn't appropriate or possible, pupils are provided with relevant work for each of the subjects they would normally have on that day. Pupils have access to water throughout the day and are able to take toilet breaks. Pupils are able to take a break from work and have some food during break and lunchtime (although they are not permitted to leave the room). For pupils who have school lunches, food is brought to them at lunchtime.

Parents will be contacted in advance by the Head of Year, pupil support unit or a member of the senior leadership team to inform them that their child will be in isolation.

More information is in our managing pupils positively (behaviour) policy:

<http://www.rushcliffe.notts.sch.uk/index.php/information/2016-04-21-13-28-42>

Learning Resource Centre (Library)

We are a school who firmly believe in the importance of reading – both as a tool to support learning and for pleasure. We have a large and vibrant learning resource centre which is open every break and lunchtime for pupils who want to access I.T. resources, study, read or borrow books. It also hosts our book club and a range of events including visits from authors and poets. Pupils will access the centre during lesson time for research or, during key stage 3 English, for reading and literature lessons. Some pupils in years 7 and 8 will also be invited to be part of accelerated reader and 'Rushcliffe Reads' schemes designed to boost literacy and inspire pupils to read.

Learning Support

We recognise that many pupils may require additional help during their time at school. For pupils with special educational needs, our highly skilled learning support team are on hand to offer the provision these pupils need. This can include in-class support, targeted one to one sessions, availability of supportive technology and fantastic extra-curricular opportunities. The Learning Support Unit (LSU) is staffed at tutor time, break-time and lunchtime so students can drop in to take advantage of the safe and welcoming environment.

If you have any queries related to special educational needs, please contact Mrs Miles (SENDCo) or Ms Bates (Assistant SENDCo).

More information on learning support including policies, links and details of our school offer:

<http://www.rushcliffe.notts.sch.uk/index.php/learning-support>

Lockers

Student lockers enable students to know that their belongings are safe. Once obtained, students may continue to use their locker from year 7 to year 11 (new lockers are issued in the Sixth Form).

There is no charge for the hiring lockers this year; however a £5 refundable deposit for the locker key will need to be made.

We aim to provide this important facility for all students who want it but, depending on demand, cannot guarantee a locker for all students. Therefore, keys will be issued to students on a first come, first served basis. Rushcliffe School operates an online payment facility (Scopay), and account details will be issued by post during the summer holidays. Payment will need to be made online prior to issue of keys. This payment option will be removed when all available lockers have been allocated.

We do ask that all lockers are kept clean and tidy, and free of graffiti, stickers or pictures of any kind. Please note that it is not appropriate for students to share lockers with friends as only one key is issued per locker. If the named key holder is not in school we are unable to open lockers to retrieve another student's belongings.

Should a student decide that they no longer wish to use a locker they should inform the school reception, at which time their deposit will be refunded, providing the key is returned and the locker has been emptied, is clean and free of stickers or graffiti.

Lunchtime and After School Clubs

We believe wholeheartedly in the importance of pupils taking part in extra-curricular activities. Not only does it help to relieve the stresses of studying but it also enables pupils to try new activities and develop a vast range of skills. Very often, lifelong passions start from a lunchtime or after school club at school.

There is a broad range on offer and a timetable is published weekly via form tutors, on the website and by email (with our parent notes publication). To support pupils who normally travel home on the school buses to Ruddington in attending after school clubs, there is a free minibus service from school back to Ruddington at 4.30pm on Tuesdays, Wednesday and Thursdays.

The latest copy of the extra-curricular activities timetable:

<http://www.rushcliffe.notts.sch.uk/index.php/extra-curricular>

Mobile Phones

Pupils' mobile phones must not be seen or heard at all on school site. This is because they can distract pupils from learning and, if pupils choose to take photos/videos or access social media, can pose a safeguarding risk. We do understand that parents may wish their children to have a mobile phone for safety reasons on the journey to and from school but ask that, if this is the case, they are kept in the pupil's bag switched off.

Mobile phones that are seen or heard at any point during the school day (including break and lunchtimes) will be confiscated and taken to the pupil support unit. On the first occasion, pupils can

collect them at the end of the day. On the second occasion, pupils will need to wait until the end of the following day to collect them. On the third and any subsequent occasions (very rare), we ask that parents come into school to collect them.

Moodle Parent Portal & EduLink One App

Moodle is our school virtual learning environment. Pupils are able to access a range of resources to support their learning on Moodle. Parents are also able to log onto Moodle to view a range of information about their child including:

- Their timetable
- Details of any achievement and/or behaviour points issued to them
- A summary of their attendance to school
- Copies of their progress reviews and reports
- A copy of their examination timetable

Moodle is accessed via <http://moodle.rushcliffe.notts.sch.uk>

Similar information is available via the EduLink One App. This can be downloaded to smartphones and tablets from the iTunes or Google Play stores. Parents can log in with the same credentials as they use for Moodle.

New year 7 parents are provided with login details early in the autumn term by email. For help and support with Moodle or the EduLink One app, parents can contact IT support via admin.office@rushcliffe.notts.sch.uk.

Online Payments

We provide parents with a secure internet payments system which allows you to more easily send money into school for range of purposes including paying for trips, topping up your child's catering account or making a donation to the school fund.

As well as allowing payments to be made by debit or credit card at your convenience (24 hours a day, 7 days a week) it removes the need for pupils to bring cash into school.

The online payment system is accessed here: <http://www.scopay.com/rushcliffe>

New year 7 parents will be supplied with login details by post during the summer holiday prior to their child starting at the school. For help and support with Scopay, please contact our finance team via finance@rushcliffe.notts.sch.uk.

NB: Although we try to discourage pupils from bringing cash into school, there are also some 'revaluer' machines located in school (A Block, B Block and Sixth Form Centre) that enable pupils to top up their catering accounts. Accounts are updated as soon as cash is loaded into the machine.

Orchard Centre

The Orchard Centre is our inclusion centre and implements imaginative and inclusive ways to support a wide range of pupils to help them fulfil their potential. Strategies are tailored and bespoke to the needs of each individual and allow pupils to access specialist help, support and mentoring from the Orchard Centre team on issues such as building self-esteem, developing positive relationships, controlling emotions, well-being and attendance. The centre also supports pupils for whom accessing the main school is challenging on a medium or long term basis. Staff in the centre are highly skilled specialists in their field and work closely with heads of year, senior leaders, the wider school inclusion team, and a range of agencies and support services outside of school.

Parents' Evenings

There are a number of opportunities for parents to come into school and meet with school staff.

Early in the autumn term, there are information evenings for each year group to introduce parents to the specific aspects of provision in those year groups.

There is also an opportunity for parents to meet form tutors in October to review how their child is settling into the school year.

Each year group has a progress evening at which parents can meet with each subject teacher to discuss their child's progress.

Year 9 options evening, which takes place in February, gives pupils and parents an opportunity to explore the various courses on offer in years 10 and 11 before pupils make their subject choices.

Members of the senior leadership team, heads of year and representatives from the learning support team are available at all these events to meet with parents.

Prior to any parents evenings information is shared with parents/carers via email. All appointments are made through the Edulink One app. whilst ever effort is made to ensure an appointment is available for every pupil, some teachers will have multiple classes and therefore limited capacity.

Progress Reviews and Reports

Progress reviews take place once each term and provide an update of your child's progress in school. At each progress review, you are provided with information from each subject on:

- Your child's target grade
- Your child's predicted end of year or end of course performance
- Your child's behaviour and attitude; effort and resilience; homework

On one of these progress reviews (spring term for year 11, summer term for all other year groups), there will be summative comments from form tutors and senior leaders.

More information on progress reviews and reports:

<http://www.rushcliffe.notts.sch.uk/index.php/progress-reviews-and-reports>

Pupil Support Unit (PSU)

The Pupil Support Unit is the first port of call for support for both pupils and parents. Staff in the PSU provide a safe and caring environment so that pupils are able to seek help on a range of issues from friendship fallouts to general worries about aspects of school. The PSU team work closely with heads of year, form tutors, teachers, senior leaders and a range of other staff to ensure that pupils are well supported and that parents feel fully informed about issues affecting their child. Details of key contacts in the pupil support unit are in the staff section of this booklet.

Safeguarding and Child Protection

We recognise that the safety and protection of all pupils is of paramount importance and that all staff, including volunteers, have a full and active part to play in providing early help protecting pupils from harm. We believe that the school should provide a caring, positive, safe and stimulating environment which promotes all pupils' social, physical, emotional and moral development.

Our policies and practice reflect current legislation, accepted best practice and comply with the most up to date government guidance (particularly a document called "Keeping Children Safe in Education"). We provide ongoing training for all staff to ensure that they are able to recognise signs that suggest a child is at risk, understand relevant issues and are able to respond in line with the school's policy.

The school's safeguarding officers are Helen Thorpe (Pupil well-being leader) and Natalie Plau (Pupil well-being support worker). Their office is located in the Pupil Support Unit and they can be contacted via the school telephone number.

The senior Designated Safeguarding Lead for the school is Mrs Frost (Assistant Principal).

More information on safeguarding, including policies and information on online safety:

<http://www.rushcliffe.notts.sch.uk/index.php/online-safety>

School Buses

The following school bus services operate directly to Rushcliffe:

280, 281, 282, 283, 284 from Ruddington – operated by Silverdale/Hammonds

Pupils wishing to travel on this service can obtain a free bus pass from Nottinghamshire County Council (link below) provided that their journey to/from school is more than 3 miles.

221, 221A from Lady Bay – operated by Sharpes

Pupils wishing to travel on this service pay the driver a fare each day. Return tickets are available and parents can purchase termly bus passes via the Sharpes website.

More information on bus passes and routes:

<http://www.rushcliffe.notts.sch.uk/index.php/information/school-buses>

<http://www.nottinghamshire.gov.uk/education/travel-to-schools/under-16-school-travel-assistance>

<http://sharpesofnottingham.com/school-travel>

School Day

8.45am – 9.05am	Registration / Assembly
9.05am – 10.05am	Period 1
10.05am – 11.05am	Period 2
11.05am – 11.30am	Break
11.30am – 12.30pm	Period 3
12.30pm – 1.15pm	Lunch
1.15pm – 2.15pm	Period 4
2.15pm – 3.15pm	Period 5

School Holidays and INSET Days 2020-21

In 2020-21, the autumn term starts for pupils on Thursday 3rd September.

Autumn Half Term	Monday 19 th October to Friday 30 th October	Return Monday 2 nd November
Christmas	Monday 21 st December to Friday 1 st January	Return Monday 4 th January
Spring Half Term	Monday 15 th February to Friday 19 th February	Return Monday 22 nd February
Easter	Friday 2 nd April* to Friday 16 th April	Return Monday 19 th April
Summer Half Term	Monday 31 st May to Friday 4 th June	Return Monday 7 th June

**Friday 2nd April is a Public Holiday*

The summer term finishes on Friday 28th July 2021.

INSET Days (school closed to pupils)

- Tuesday 1st September
- Wednesday 2nd September
- Friday 25th September
- Monday 4th January
- Thursday 1st April

The school year planner and school calendar are available on the website:

<http://www.rushcliffe.notts.sch.uk/index.php/calendar-menu/school-holidays>

<http://www.rushcliffe.notts.sch.uk/index.php/calendar-menu/calendar>

School Dinners

EATZ, our school canteen, offer a broad range of food options at lunchtime including:

- Hot meal of the day (includes a pudding and drink)
- Hot take away options including pasta pots, jacket potatoes, noodles etc.
- Sandwiches and baguettes
- Salad bar
- Fresh fruit, snacks and drinks

There are also sandwich and take away service points elsewhere in school. Plenty of table space is available for pupils in EATZ, A Hall, B Hall and the various covered quads around school.

At morning break, a range of hot / cold snacks and drinks can be purchased from EATZ. The kitchen staff will cater for specific dietary requirements and Vicky Naylor, the kitchen manager, is happy to talk to you directly about your child's needs. The school is committed to healthy eating the catering team work hard to make sure that they are using fresh ingredients, offering plenty of fruit and vegetables, using wholemeal pastas etc. and minimising any fried or unhealthy ingredients.

EATZ is cashless; it operates on a biometric finger system. Money can be loaded onto pupil accounts via the online payment system or via revaluer machines (see separate section on online payments).

More information on school catering:

<http://www.rushcliffe.notts.sch.uk/index.php/school-catering>

School Trips

School trips are a big part of the pupil experience at Rushcliffe School. They are an integral part of giving everyone the chance to shine brightly. They give pupils learning and cultural experiences that they cannot get by being in the classroom alone and add to pupils' enjoyment of school. They also enable us to provide opportunities that pupils may otherwise not get.

We run a broad range of trips across the school. Lots are free or low cost. There are opportunities to visit local places but also to go abroad.

Some trips are set up to be able to accommodate as many pupils as want to go. However, this isn't always possible. In the event that places are limited, trips are either allocated on a first come, first served basis or through a random draw. For over-subscribed overnight visits, we try to take into account whether or not pupils have been previously selected to ensure fairness.

Payment for trips is via our online payment system (see earlier section). We provide financial support for pupil premium pupils to attend all day trips (please contact one of the pupil premium team with queries). Pupils in receipt of free school meals are provided with lunch on trips that take them out of school during lunchtime.

In order for pupils to go on day trips that do not include adventurous activity, parents must have returned the annual consent form (which is sent out during the summer term). For overnight, overseas or adventurous visits, a separate consent form is required and is issued by the member of staff leading the trip.

If you have any specific queries regarding trips, please contact Mr Crawley (Assistant Principal).

Staff

The list below does not contain all members of staff but should give an indication of key members of staff in school. Generally, the first port of call for queries is the pupil support unit, your child's form tutor or, for specific subject-related queries, your child's subject teachers.

All members of staff can be contacted via our main office: admin.office@rushcliffe.notts.sch.uk or 0115 9744050.

Senior Leadership Team

- Mr Painton – Principal
- Ms Sismey – Vice Principal (Standards)
- Mr Ward – Vice Principal (Pastoral)
- Ms Carter-Cooke – Assistant Principal (Staff Development)
- Mr Crawley – Assistant Principal (Inclusion)
- Ms Desai – Assistant Principal (Futures)
- Mrs Frost – Assistant Principal (Post 16 & Safeguarding)
- Mr Peel – Assistant Principal (Achievement)

Heads of Faculty

- Mr Pitts – Head of Arts
- Mr Salmeron – Head of Computing
- Ms Allen – Head of English
- Ms Purnell – Head of Humanities
- Ms Vicente – Head of Languages
- Ms Berry – Head of Mathematics
- Ms Cresdee – Head of Physical Education
- Mr Malloney – Head of Science
- Ms Weston – Head of Technology
- Ms Miles - SENDCo

Heads of Year

- Mr Staiano – Head of Year 7
- Mr Morris – Head of Year 8
- Mr Vickers – Head of Year 9
- Ms Richardson – Head of Year 10
- Mr Morin – Head of Year 11

Pupil Support Unit Team

- Jessica Wheatley-Creasey – Year 7
- Naomi Batley – Year 8
- Emma Black – Year 9
- Bo Laws – Year 10
- Dawn Downs – Year 11
- Sarah Berry – Attendance Officer
- Helen Thorpe – Pupil Wellbeing Co-ordinator and Safeguarding Officer
- Natalie Plau – Pupil Wellbeing Support Worker

Admin and Other Support

- Helene Brinklow – Finance Assistant (including online payments)
- Amy Parkes – Examinations Officer
- Karen Goddard – First Aid / Medical Lead

Uniform and PE Kit

<u>Item</u>	<u>Image</u>	<u>School Expectations</u>	<u>We Do Not Wear</u>
<p><u>Blazer and Tie</u></p> <p>Rushcliffe School Embroidered (Left and Right Fastening available)</p>		<p>Plain black blazer with school logo</p> <p>Black and red tie At least 6 stripes showing on tie</p>	<p>Plain black jacket instead of blazer</p>
<p><u>Shirt or Blouse</u></p> <p>Plain white shirt</p>		<p>Plain white with collar Cotton or polyester Long or short sleeves Buttoned front Plain style Tucked in at the waist Top button done up</p>	<p>T Shirt Polo shirt Round collar Coloured/logoed tops/polo shirts under shirts</p>
<p><u>Trousers</u></p>		<p>Black loose fitting/boot cut school trousers worn at the waist Plain style covering the ankle and the sock. Must touch the top of the shoe.</p>	<p>Denim Jean material Leggings/footless tights Skinny trousers/Slim-fit/cropped/ankle grazers chinos/culottes/low-rise trousers</p>
<p><u>Skirt</u></p>		<p>School tartan skirt length 20" or 22" Worn on the waist</p>	<p>A rolled up skirt to change its length Wear the skirt excessively high</p>
<p><u>Jumper or Cardigan</u></p> <p>Black jumper or cardigan embroidered with school logo</p>			<p>Plain jumpers or cardigans including black Hoodies or other fleeced fabric jackets</p>
<p><u>Shoes</u></p>		<p>Plain black leather school shoe Practical and safe style</p>	<p>Trainers, logoed Trainers, boots, canvas shows or leather Converse/Vans plimssoll 'Decorated' black shoes Any logos</p>

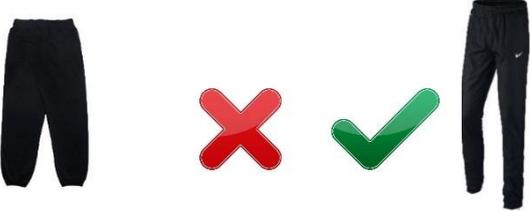
<u>Other uniform Items</u>		
<u>Item</u>	<u>School Expectations</u>	<u>We Do Not Wear</u>
Top Coat	Plain colour Warm and weatherproof To be removed in lessons, registration and assembly Summer black caps can be worn on the school field only Coat that enables blazer to be worn underneath	An extra sweater or hoodie worn instead of a topcoat Denim Any type of fur coat and faux fur Hats/caps with logo
Socks, tights	Plain black or natural tights Black ankle socks	Leggings/footless tights, patterned tights Bright coloured or patterned socks
Jewellery/ accessories	Watch For pierced ears, one pair of plain flat studs on the lower part of the ear only. These must be removed for PE Piercings must only be done during the summer holidays Hair must be one natural colour.	Bracelets / necklaces Rings Non-stud earrings/stretchers Facial piercings (on health and safety grounds) Unnatural coloured hair/dip-dyed hair Nail varnish, false nails, make-up No tramlines or shaven in designs to the hair

The wearing of baseball caps and 'hoodies' is not acceptable. These will be confiscated. Hairstyles/colours which draw undue attention to an individual are not acceptable. Black "trainer type shoes" manufactured by sports companies, e.g.: Nike, Adidas, Puma, Lonsdale, Converse, Vans etc. will not be accepted as school shoes. Pupils may be sent home for any of the above.

The school will be the final arbiter on what is deemed to be acceptable as school uniform.

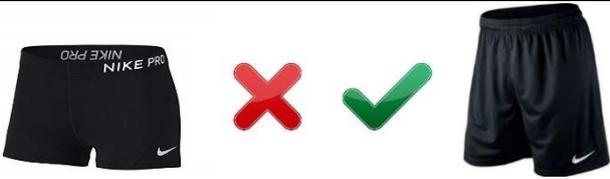
Naming of pupil property is important for clear identification if it is misplaced or lost. In exceptional circumstances, where pupils are unable to wear correct school dress, parents are asked to provide a note for the form tutor to consider.

PE Kit			
<u>Compulsory Items</u>			
<u>Polo Shirt</u>	<u>Shorts</u>	<u>Socks</u>	<u>Trainers</u>
Rushcliffe red polo shirt with school logo	Rushcliffe black shorts with red stripe	Plain* Red football socks	Sports Trainers
			
<u>Highly recommended Items</u>			
<u>Football boots – with moulded stud or blades</u> Used for Rugby, Football and Cross Country Metal studs are not suitable for the all-weather pitch		<u>Rugby Shirt</u> Rushcliffe School reversible rugby shirt (For Rugby)	
			

Optional items	
<p>Jumper Rushcliffe Black ¼ Zip jumper with red stripe and school logo</p> 	<p>Leggings Plain black sports leggings/base layer bottoms</p> 
Cold Weather (optional items) These items are for cold weather only	
<p>Base Layer Plain* Black or red Under Armour/Skins/Base layer</p> 	<p>Tracksuit Bottoms Plain* black sports tracksuit bottoms (Not Joggers)</p> 
*Plain - Only a small brand logo is acceptable. No stripes, excessively sized logo or patterns	

Pre September 2018 entry Differences;

Same as the above, but with the option to wear the below instead;

<p>Shorts Plain* black shorts Shorts must be of a suitable length (Mid-thigh). Nike Pro style are not acceptable</p> 	<p>Jumper Rushcliffe Black PE Hoodie</p> 
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***Plain - Only a brand logo is acceptable, no stripes or patterns**

Please contact the school if you unsure or need clarification on any of the above.

- Pupils are expected to arrive at lessons with the appropriate kit, so that the learning environment is positive and safe.
- All pupils must bring their PE kit, including those who are injured or cannot participate.
- Pupils must also bring a note and will be expected to participate as fully as their injury/ailment allows. This may include them; coaching, refereeing or officiating.
- All pupils are made aware of these expectations when they begin school and are further reminded every September.
- Pupils are not permitted to wear earrings for PE. They must be removed. Any peicings should be done in the summer holidays to allow the ears time to heal. Failure to remove earrings will reuslt in pupils being removed from the lesson for safety reasons.

More information on uniform and PE kit: <http://www.rushcliffe.notts.sch.uk/index.php/uniform>