

Year 7 Reading Tests

All students in Year 7 will be undertaking a reading test in school during the week beginning Monday 26/9. They will miss a lesson and will complete the test in their tutor groups. As with the CAT tests, 'catch up' sessions will be held for anybody who misses a test.

What form does the test take?

The test is The New Group Reading Test (NGRT) and was developed by GL Assessment and the National Foundation for Educational Research (NFER). It's a single test which enables the assessment of reading and comprehension via sentence completion and passage comprehension at all levels. The test is 'adaptive' and based on responses to the first few questions, will adjust to an appropriate level for the student. It lasts approximately 45-50 minutes.

Will students be given their 'results'?

No. A comparison of their 'reading ages' among students is unhelpful and unnecessary, so most students will receive no result. Those for whom the test raises any concerns will be addressed sensitively. The information is used solely within school and will not be sent home.

What is the purpose of the test?

The test results provide detailed analysis which allows us to identify any areas of specific difficulty which, in turn allows for well -informed target setting, intervention and differentiation.

The test helps to identify, for instance, competent readers with weak comprehension skills who would benefit from some support with their reading and possibly some opportunities for intervention which will develop and refine their skills. The assessment also measures how a pupil is performing compared to their peers at a national level.

We do our best to put students at ease during what for some may feel like a stressful experience. They need do nothing to prepare and need only to try their best. We do realise that a test such as this provides a 'snapshot' and it is one of a range of assessment tools used to inform decisions about intervention and support.

Please do feel free to contact me with any queries or concerns,

Karenza Franklin