

 <p>Rushcliffe School</p>	<h1>Year Group Rewards 2018-19</h1>	
	Year Group: 7	Head of Year Responsible: JCE
	<i>'Giving everyone the chance to shine brightly'</i>	
	Version Number:	1
	Review period:	Annually
	Next review due by:	July 2019
	Appendix to Managing Pupils Positively Policy:	Yes
On School Website:	Yes	

The Aims:

- Recognises pupils who shine brightly
- Celebrates aspects of achievement (including academic, extra-curricular and beyond school)
- Creates a positive learning ethos where all students are valued and feel a sense of belonging

The Principles:

- To provide half termly reward assemblies where students are recognised and celebrated for their achievement.
- To highlight key achievements that link to extra-curricular activities.
- To use data in a systematic manner that consistently rewards positive behaviour.
- To have a robust quality assurance system that ensures students are rewarded consistently.
- To provide meaningful activities during form time that supports the positive learning ethos.
- To ensure students and parents are informed of successes within the school.

The System:

Within Year 7, we offer ample opportunities to recognise, encourage, motivate and reward our pupils. Main systems are included below:

Half termly 'Shining brightly' assemblies:

- There are prizes for the top e-achievers overall and for each category. We also have nominations from the year group for a Head of Year and Tutor Award, this can be for anything a student has stood out for. Previous reasons have been; exceptional talent, effort and attitude to learning, attendance or consistently following the 'Rushcliffe Way'. Award winners are selected through both quantitative and qualitative methods.

Tangible rewards:

- In Year 7 we have an award system that recognises positive behaviours to learning as identified by achievement points. These points can be given for a number of reasons, for example, making valid contributions in discussions or producing excellent homework. These points will be monitored and will feed directly into an inter-form competition to win reward trips and incentives half termly.

Praise postcards

- Tutors have the opportunity to send praise postcards home to students who consistently make positive contributions to the learning environment. This happens half-termly.

Progress Review congratulation letters:

- Letters are awarded to students who have shown consistently excellent effort and attitude to learning and also to those who have made big improvements.

All of the above occur alongside;

- positive phone calls home to parents
- Praise for contribution to the wider community

The Quality Assurance:

In year 7 there are robust quality assurance systems, led by the Head of Year, to ensure pupils are performing and achieving to the best of their potential and being recognised for doing so. These systems include analysis of data, Staff voice and student voice (led by form representatives). Our fantastic year council offers feedback on any new initiatives they would like to see happen and acts as a clear soundboard for promoting new ideas.

 <p>Rushcliffe School</p>	<h1>Year Group Rewards 2018-19</h1>	
	Year Group: 8	Head of Year Responsible: CRN
	<i>'Giving everyone the chance to shine brightly'</i>	
	Version Number:	1
	Review period:	Annually
	Next review due by:	July 2019
	Appendix to Managing Pupils Positively Policy:	Yes
On School Website:	Yes	

The Aims:

- Recognises pupils who shine brightly.
- Celebrates aspects of achievement (including academic, extra-curricular and pastoral in school and beyond school)
- Creates a positive learning ethos where all students are valued and feel a sense of belonging

The Principles:

- To provide half termly reward assemblies where students are recognised and celebrated for their achievement.
- To highlight key achievements that link to extra-curricular activities.
- To use data in a systematic manner that consistently rewards positive behaviour.
- To have a robust quality assurance system that ensures students are rewarded consistently.
- To provide meaningful activities during form time that support the positive learning ethos.
- To ensure students and parents are informed of successes within the school.

The System:

'Shining Brightly' Assemblies:

- On a half termly basis there will be a 'Shining Brightly' Assembly to celebrate all aspects of achievement amongst individuals in Year 8. Each assembly will focus on a variety of areas such as:
 - 100% attendance for the half term
 - Leaders of the different e-achievement categories
 - Highest achievement points
 - Zero behaviour points
 - Subject/tutor awards
 - Rushcliffe Way Award
- There will be an inter-form competition 3 times a year with the winners announced in the 'Shining Brightly' assembly
 - Points will be obtained through a variety of categories that recognise form successes.
 - The winning form will win a film afternoon and takeaway pizzas for the form
- Twice a year there will be additional rewards in the Shining Brightly assembly, which have a more individual focus on areas such as, attendance, progress reviews, achievement and behaviour points.
 - Pupils will be randomly selected through a prize draw

Weekly Year 8 Assemblies:

- In building a positive ethos across Year 8, weekly assemblies delivered by the Head of Year will also encompass:
 - Acknowledgement of extra-curricular involvement and sporting achievements of Year 8 teams, individual athletes or performers.
 - Individual recognition of pupils when they gain enough E-Achievement points to be awarded Bronze, Silver, Gold, Platinum or Diamond Awards.

Form Time and Tutors:

- Form tutors will facilitate a range of activities at form time to create a positive learning ethos where all students are valued and feel a sense of belonging.
- E-points are communicated with pupils each week and students are celebrated accordingly.

Progress Reviews:

- The Head of Year will ensure parents are fully informed of individual successes in terms of effort and attitude to learning for each progress review through termly letters.

End of Year 8 Achievement Evening

- Specific achievements of individuals in the Year group will be celebrated, with pupils being rewarded for various categories such as outstanding effort and attitude across the year.

The Quality Assurance:

- There will be a robust quality assurance system by the Head of Year to monitor and track data, particularly e-Achievements points and information from progress reviews to ensure that pupils are recognised for shining brightly.
- The Head of Year will oversee that assemblies will provide the opportunity to celebrate all areas of achievement.
- The Head of Year will quality check that meaningful activities occur during form time that will further support the positive learning ethos.

 <p>Rushcliffe School</p>	Year Group Reward Policy 2018-19	
	Year Group: 9	Head of Year Responsible: DRD
	<i>'Giving everyone the chance to shine brightly'</i>	
	Version Number:	1
	Review period:	Annually
	Next review due by:	July 2019
	Appendix to Managing Pupils Positively Policy:	Yes
On School Website:	Yes	

The Aims:

- Recognises pupils who shine brightly
- Celebrates aspects of achievement (including academic, extra-curricular, pastoral and beyond school)
- Creates a positive learning ethos where all students are valued and feel a sense of belonging.

The Principles:

- To provide half termly reward assemblies where students are recognised and celebrated for their achievements.
- To highlight key achievements that link to extra-curricular activities
- To use data in a systematic manner that consistently rewards positive behaviour.
- To have a robust quality assurance system that ensures students are rewarded consistently.
- To provide meaningful activities during form time that support a positive learning ethos.
- To ensure students and parents are informed of successes within the school.

The System:

Shining Brightly Assembly

Each half term there will be a 'Shining Brightly' Assembly to recognise and celebrate all aspects of students' achievements amongst individuals in Year 9. Each assembly will focus on the same key areas to ensure consistency and fairness across the year group such as: Achievement Point Awards, Tutor Awards, Citizen Awards, Subject Awards, HOY and Beyond School Awards.

Form Achievement

Each half term a form group will be rewarded with a 'Form Premiership Afternoon' which will consist of a film and pizza afternoon. The reward allows the form to spend time together in a more relaxed environment to develop relationships and increase a sense of belonging within the form as a recognition for their collective positive efforts. The form reward will be linked to key achievement point categories and will be awarded to the form group who gain the most achievement points in a specific category such as: Supporting Peers, Marked Improvement in Effort and Attitude, Homework.

Individual Achievement:

Each term there will be a raffle prize draw focussing on the individual achievements of students in the year group such as 100% attendance, 100% punctuality, and outstanding Effort and Attitude grades in their progress reports. Student Achievement will be recognised in the Shining Brightly Assembly and they will be rewarded with a gift voucher.

The Quality Assurance:

- The HOY will implement a robust quality assurance system to monitor and track data, particularly E-achievement points and information from progress reviews to ensure that pupils are consistently recognised for 'Shining Brightly'.
- The HOY will ensure that every half term there will be a 'Shining Brightly' assembly to highlight student achievement.
- Every half term the HOY will quality check that meaningful activities are prepared and carried out during form time that will further support the positive learning ethos of the school.

 <p>Rushcliffe School</p>	Year Group Rewards 2018-19	
	Year Group: 10	Head of Year Responsible: THE
	<i>'Giving everyone the chance to shine brightly'</i>	
	Version Number:	1
	Review period:	Annually
	Next review due by:	July 2019
	Appendix to Managing Pupils Positively Policy:	Yes
On School Website:	Yes	

The Aims:

- Recognises pupils who shine brightly.
- Celebrates aspects of achievement (including academic, extra-curricular and pastoral).
- Creates a positive learning ethos where all students are valued.

The Principles:

- To provide half termly reward assemblies where students are recognised and celebrated for their achievement.
- To highlight key achievements that link to extra-curricular activities.
- To use data in a systematic manner that consistently rewards positive behaviour.
- To have a robust quality assurance system that ensures students are rewarded consistently and fairly
- To provide meaningful activities during form time that supports the positive learning ethos.
- To ensure students and parents are informed of successes within the school.

The System:

Within Year 10, we offer ample opportunities to recognise, encourage, motivate and reward our pupils. Some of these systems are included below:

Half termly 'Shining brightly' assemblies:

- There are prizes for the top e-achievers overall and for each category within forms. We also have nominations from the year group for a Head of Year Award. This can be for anything a pupil has stood out for. Previous reasons are an exceptional talent, improved attitude or effort, or for just generally being a model student. 100% attendance is also recognised and rewarded.

Tangible rewards:

- In Year 10 we have an award system that recognises positive behaviours to learning as identified by achievement points. These points can be given for a number of reasons for example, making valid contributions in discussions or producing excellent homework. Towards the end of each half-term approx. 30 students from across the year group will receive an award afternoon based upon their achievements in the previous weeks.

Progress Review congratulation letters:

- Letters are awarded to students who have shown consistently excellent effort and attitude to learning and also to those who have made big improvements.

All of the above occur alongside;

- positive phone calls home to parents
- Celebration of success for extra-curricular activity

 <p>Rushcliffe School</p>	Year Group Rewards 2018-19	
	Year Group: 11	Head of Year Responsible: GMS
	<i>'Giving everyone the chance to shine brightly'</i>	
	Version Number:	1
	Review period:	Annually
	Next review due by:	July 2019
	Appendix to Managing Pupils Positively Policy:	Yes
On School Website:	Yes	

The Aims:

- Recognises pupils who shine brightly.
- Celebrates all aspects of achievement (including academic, extra-curricular, pastoral and beyond school).
- Creates a positive learning ethos where all students are valued and feel a sense of belonging.

The Principles:

- To provide half termly reward assemblies where students are recognised and celebrated for their achievement.
- To highlight key achievements that link to extra-curricular activities.
- To use data in a systematic manner that consistently rewards positive behaviour.
- To have a robust quality assurance system that ensures students are rewarded consistently.
- To provide meaningful activities during form time that support the positive learning ethos.
- To ensure students and parents are informed of successes within the school.

The System:

'Shining Brightly' Assemblies:

- On a half termly basis there will be a 'Shining Brightly' Assembly to celebrate all aspects of achievement amongst individuals in Year 11. Each assembly will focus on a variety of areas such as:
 - 100% attendance for the half term
 - Leaders of the different e-achievement categories
 - Highest achievement points
 - Zero behaviour points
 - Extra curricular/ Beyond school achievements

Weekly Year 11 Assemblies:

- In building a positive ethos across Year 11, weekly assemblies delivered by the Head of Year will also encompass:
 - Weekly top achievement point count – those with high numbers of achievement points will be entered into a prize draw for a small prize.
 - Weekly Zero Behaviour Point award - pupils with no behaviour points for the previous week will be entered into a prize draw, with the winning individual receiving a small prize.

- Weekly 100% Attendance award – pupils with 100% attendance for the previous week will be entered into a prize draw, with the winning individual receiving a small prize.
 - Acknowledgement of extra-curricular involvement and sporting achievements of Year 11 teams, individual athletes or performers.
 - Individual recognition of pupils when they gain enough E-Achievement points to be awarded Bronze, Silver, Gold or Platinum Awards.
 - HOY focus – there will be a focus on rewarding a specific area of school life when trends in the year group data indicate this would be beneficial (e.g. homework, engaging in independent study)
- Link to prom ticket discount rewards
 - Students to be informed from beginning of year that achievement, behaviour and attendance will be used to determine rewards relating to prom ticket discount at the end of the year.

Form Time and Tutors:

- Form tutors will facilitate a range of activities at form time to create a positive learning ethos where all students are valued.
- E-points are communicated with pupils each week and students are celebrated accordingly.

Progress Reviews:

- The Head of Year will ensure parents/carers are fully informed of individual successes in terms of effort and attitude to learning for each progress review through termly letters and 'Reward Cards'.

The Quality Assurance:

- There will be a robust quality assurance system by the Head of Year to monitor and track data, particularly e-Achievements points and information from progress reviews to ensure that pupils are recognised for shining brightly.
- The Head of Year will oversee that assemblies will provide the opportunity to celebrate all areas of achievement.
- The Head of Year will quality check that meaningful activities occur during form time that will further support the positive learning ethos.

Rushcliffe Rewards

Bronze Award

(50 points)

Silver Award

(100 points)

Gold Award

(150 points)

Platinum Award

(200 points)

Diamond Award

(250 points)

