

 <p><b>Rushcliffe School</b></p>	<b>Admissions Policy 2017-18</b>						
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Rushcliffe School is an Academy specialising in Science.

The published admission number for Year 7 in September 2017 is 270

In all other academic years, the school will usually admit to the number determined when the year group was first admitted to the school.

In accordance with the School Admissions Code, Children with a statement of special educational need or education, health and care plan (EHCP) that names Rushcliffe School will be admitted.

#### **Admissions oversubscription criteria**

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Children in public care who are 'looked after' at the time an application for admission is made or who the local authority can confirm has been looked after but has ceased to be so because they are adopted, or became subject to a residence order or special guardianship order immediately following having been looked after.
2. Children who live in the catchment area on the closing date for applications and who, at the time of admission, will have a brother or sister attending the school.
3. Other children who live in the catchment area on the closing date for applications.
4. Children who live outside the catchment area attending a linked primary phase school on the closing date of applications and who will have a brother or sister at Rushcliffe School at the time of admission.
5. Children who live outside the catchment area and who are attending a linked primary phase school on the closing date of applications
6. Other children. No priority is given to siblings in this category.

In the event of oversubscription in any of the above criteria proximity to the school will be used with those living nearer being given priority. Distance measurements to be made 'as the crow flies' from the home address to the main reception office of the school and will be taken in a straight line from the entrance to the child's home (as defined by the Local Authority) to the principle entrance to the main administrative building of the school. This will be calculated by using 'Micro-soft Auto route' computer software. In the event of needing to discriminate between pupils living in the same block of flats where it produces the same distance measurement, the lowest numbered flat(s) will be treated as the closest.

Tie breaker - In a very few cases, it may not be possible to decide between the applications of those pupils who are final qualifiers for a place (eg children who live at the same address or have the same distance measurement). In this exceptional situation, if there is no other way of separating the applications then the governors will admit the additional child above the planned admission number.

### **Measuring distance 'as the crow flies'**

For applications in the normal year of entry which are managed under the co-ordinated admissions arrangements, distances will be measured using software available to the Local Authority and the school governors use this information to rank order applications.

### **Admission to the Sixth Form**

150 students will be admitted into the Sixth Form. Priority will be given to students from Rushcliffe School who meet the entry requirements.

Published admission number for the sixth form for external candidates will be 15.

Entry to Post-16 course is dependent upon:

- Having achieved at least 5 GCSE grades at C or above including English and Maths and a grade B in the AS subjects selected.
- If a subject not previously studied is selected then a B grade or equivalent in the new GCSE grading structure (this will be defined by the school) in a comparable subject must be achieved. A student is expected to achieve at least 4 GCSE B grades in total.

### **Over-subscription for the Post-16 centre**

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Children in public care who are 'looked after' at the time an application for admission is made or who the local authority can confirm has been looked after but has ceased to be so because they are adopted, or become subject to a residence order or special guardianship order, immediately following having been looked after and who meet the academy entry requirements.
  2. Children who already attend the school and meet the academic entry requirements.
  3. Children who do not presently attend the school and meet the academic entry criteria. In the event on an over-subscription of the above criteria, proximity to the school will be used with those living nearer being given priority. Distance measurements is made 'as the crow flies' from the home address to the main reception office of the school
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## **Definitions:**

### **Residence**

This is defined as the child's permanent place of residence which is deemed to be the residential property at which the child normally and habitually resides with the person or persons having parental responsibility for the child at the time of completion of the application form. Addresses of other relatives or friends will not be considered as the place of residence even when the child stays there for all or part of the week. Proof of permanent residence (minimum 12 months tenancy agreement in the case of rented accommodation) and other evidence from the court regarding parental responsibilities in these matters may be required.

### **Brother and sister**

The governors define brother and sister as being those children who share the same biological parents. This includes half-brother or half-sister or legally adopted child living at the same address as the child.

In cases where there is one remaining place available and the next child on the waiting list is one of twin or of other multiple birth group, then both twins (or all the siblings in case of multiple births) will be admitted even if this means that the admission number will be exceeded.

### **Parent**

Section 576 of the Education Act 1996 defines 'parent' to include; all natural parents, whether they are married or not; and any person who, although not a natural parent, has parental responsibility for a child or young person; and any person who, although not a natural parent, has care of a child or a young person.

Having parental responsibility means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. People other than a child's natural parent can acquire parental responsibility.

### **Looked after Children and previously looked after children**

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to a school.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002.

Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

### **Late applications**

Late applications are those submitted to the admissions sub committee after the closing date for the Nottinghamshire County Council's co-ordinated admissions scheme and will be dealt in accordance with that scheme. Late applications will be considered up to the date specified in the co-ordinated scheme providing the applicant can evidence that they have moved into the area after the closing date for applications or can establish at the time of completing the form that there were exceptional reasons for missing the closing date. Examples include family bereavement, hospitalisation, family trauma. Supporting evidence may be required.

When the school is informed by the local authority that a place has been offered, it will write to the parent(s) seeking written confirmation that they will take up the place. If this confirmation is not received within 14 days, the school will notify the local authority that the offer of a place should be withdrawn and offered to the child ranked highest on the waiting list.

### **Over-subscription Protocol**

If, after the offer of places has been made, the school is over-subscribed, all unsuccessful applications will be placed on the waiting list which will be administered by the admissions sub-committee for the duration of the co-ordinated admissions scheme. A position on this waiting list will be determined by the school's published over-subscription criteria. The waiting list will remain open until 31 December in the year of admission and will be administered by the governors of the school. For in-year admissions the waiting list will remain open for the duration of three calendar months.

In the event of an over-subscription of any of the above criteria proximity to the school will be used with those living nearer being given priority. Distance measurements to be made 'as the crow flies' from the home address to the main reception office of the school.

Distance Tie breaker - Distance measurements will be taken in a straight line from the entrance to the child's home (as defined by the Local Authority) to the principle entrance to the main administrative building of the school. This will be calculated by using 'Micro-soft Auto route' computer software. In the event of needing to discriminate between pupils living in the same block of flats where it produces the same distance measurement, the lowest numbered flat(s) will be treated as the closest.

In a very few cases, it may not be possible to decide between the applications of those pupils who are final qualifiers for a place (eg children who live at the same address or have the same distance measurement). In this exceptional situation, if there is no other way of separating the applications then the governors will admit the additional child above the planned admission number.

### **Measuring distance 'as the crow flies'**

For applications in the normal year of entry which are managed under the co-ordinated admissions arrangements, distances will be measured using software available to the Local Authority and the school governors use this information to rank order applications.

For all other applications the governors use 'Micro-soft Auto route' to measure distance.

### **Withdrawing an offer of a place**

Any offers of a place found to be made on the basis of inaccurate information can be withdrawn. Such examples would include fraudulent applications, intentionally misleading applications, a false claim to residence in the catchment area and the failure of a parent to respond to an offer of a place by the end of the Summer term of the academic year in which the offer is made.

### **Right to Appeal**

Parents refused a place for their child at an Academy/Trust (Foundation) School have the right, except where their child has been permanently excluded from two or more schools (in this case the parents' right of appeal is suspended for two years after the second or any subsequent exclusion).

### **Independent Appeals**

Parents have the right to an independent appeals panel if you are not happy with the outcome of your application. Repeat applications in the same academic year will not be considered unless there is a significant and material change in circumstances. Parents wishing to appeal should write to the Clerk within 20 school days of notification. The school will be represented by its named presenting officer at these appeals.

### **Catchment area**

The school's defined catchment area can be found on the school's website at [www.rushcliffe-school.co.uk](http://www.rushcliffe-school.co.uk)

**Linked Schools**

Edwalton Primary School  
Lady Bay Primary School  
Abbey Road Primary School  
St Peter's Junior School, Ruddington  
Pierrepoint Gamston Primary School  
James Peacock Infant and Nursery

**Coordinated admission scheme**

All applications for places in the normal year of entry are made on the common application form through their home local authority. For entrance to the school in September 2016 the closing date of the coordinated admission scheme is 31 October 2016, preceding admission to secondary school. Places are allocated on 1 March 2017.

**Applications outside the normal year of entry – in-year admissions**

All applications made outside the normal year of entry should be made directly to the school. In the event of a place being available in the appropriate year group an offer of a place at the school will be made. If no place is available the parent will be informed of this along with the right of appeal for the refusal of a place.

**Fair Access Protocol**

Rushcliffe School participates in the Nottinghamshire County Council's Fair Access Protocol.

**Admission of children outside the normal age group**

Please contact the school for further information.