

RUSHCLIFFE SCHOOL CAREERS STRATEGY (updated March 2017)

Vision

All students will have the skills, confidence and inspiration to make the most of their life choices and follow the career path that best allows them to shine brightly beyond this school.

Students leaving schools in the Trent Academies Group will be “the most employable students”.

Legal requirements

All students in years 8 to 13 must be provided with independent, impartial careers advice

Our strategy

- To deliver quality, effective, impartial CEIAG
- To monitor and evaluation all aspects of provision
- To engage with outside providers of education and training
- To engage with local employers
- To promote employability skills through all areas of school life
- To inform parents so they can support and help their children
- To promote high aspirations
- To ensure staff are sufficiently trained
- To embed CEIAG and work related learning/employability in the curriculum
- To put the needs of the students first
- To reduce social immobility

Our success will be judged by

- Students taking charge of their futures
- Analysis of destinations – no NEETS
- Student feedback on ability to make decisions
- Career Mark quality award
- Ofsted judgements

Long term careers outcomes / development

Students ready for the world of work

Students understand life-long learning

Students resilient and ready to cope with change

Staff better prepared to help students

Careers education embedded in curriculum

Context

- The skills we need and why we don't have them, Policy Exchange, November 2016
- Moments of Choice, The Careers and Enterprise Company, September 2016
- DfE Strategy 2015-2020 World-class education and care, September 2016
- Gatsby Report – Good career guidance 2016
- Careers guidance in schools, colleges and universities. House of Commons Briefing Paper 5 July 2016
- Skills and the economy, Sub committee on Education, July 2016
- The changing face of careers choices. Cascaid, March 2016

- Ofsted – June 2015
- Statutory Guidance – Careers guidance and inspiration in schools, March 2015
- Mapping careers provision in schools and colleges in England – Research brief July 2015
- The Economic benefits of Careers Guidance – Careers England research paper July 2015
- Report on Small Firms, 2010 – 2015 National Career Council Report – “Taking action: achieving a cultural change in careers provision” September 2014
- Enterprise For All – Lord Young report 2014
- Careers Enterprise Company, Enterprise Network 2015

Factors driving improvement within the school:

- School Improvement Plan
- Reduction of NEETS
- Destinations(HE/Apprenticeships)
- Attendance
- Parental Engagement

Definitions

Careers:

Careers consists of Careers Education, Careers Guidance, Careers Information and Work Related learning

Employability:

Employability describes the skills, attitudes and behaviours that allow young people to find, keep and progress within work.